

Louisiana
School-Wide Positive Behavior Support
Implementation Resource Guide
2005

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The Louisiana State Improvement Grant (LaSIG) funded a group of individuals to create a product for new and current School Wide Positive Behavior Support (SWPBS) users. This group, known as *Strategists* created a document based on their own experiences as administrators and faculty implementing SWPBS on their campuses. Their goal was to create a product that users could access to obtain ideas, answer questions, and identify barriers and success to a variety of SWPBS implementation models. This document is a peer-to-peer resource guide for all SWPBS users.

This Strategist group has broad representation of the schools and districts across Louisiana including neighborhood, rural, urban, and inner-city settings. The represented parishes are Caddo, Jefferson, Livingston, St. Charles, and Rapides Parish. The members of the group also represent a variety of positions including 4 administrators, 2 teachers, 1 reading specialist, 1 HOSTS director, and 1 social worker. The specific demographics of each school are located at the end of this section.

This document was created through a comprehensive process, taking almost one year to complete. In the summer of 2004, interested participants were identified to participate as a Strategist. In order to participate, individuals had to be in the process of implementing SWPBS at their school and producing positive outcomes. Individuals were identified as having innovative and creative ways to overcome obstacles and find successful ways to implement SWPBS in a variety of settings. Once the group was established, it was up to them to determine their direction and form and function of their final product.

The group met face-to-face as well as communicated through the use of email and Blackboard. Each Strategist identified the area of SWPBS they felt most knowledgeable in and nominated themselves to work on those specific sections. The sections were broken down into the same critical elements identified in the SWPBS training. A framework for designing each section was defined and outlined by the group as a guide for each Strategist when putting together a section.

The document is broken down into the same sections as outlined by the SWPBS training modules. Sections include Faculty Buy-In, Teaming, Developing Expectations, Developing Incentives, Developing Consequences, Lesson Plans, and Evaluation. Each section contains an overview, examples from each campus, and a Q&A section. The format is the same within each section; however, stylistic differences may be apparent as these differences reflect the individual experiences represented by the authors of the document.

SWPBS School Demographics

School Name: Horseshoe Drive Elementary	City/Town: Alexandria, Louisiana
School District: Rapides Parish	Location: Inner City
Title One: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Grade Levels: Pre-K - 5 th
% Free/Reduced Lunch : 85%	Total Enrollment: 356
Ethnicity: 14% White 86% African American % Hispanic % Asian/Pacific Islander % Other	School Contact Person: Name: Jacqueline Blue Position: Team Leader/Teacher Email: bluej@rapides.k12.la.us

<u>Horseshoe Drive Elementary Examples</u>	<u>Pages</u>
Teaming	6
Expectations	18 - 21
Lessons	48 - 53
Incentives	83 - 84
Consequences (Rule Violations)	116 - 119
Evaluation	157 - 161

School Name: Luling Elementary	City/Town: Luling, Louisiana
School District: St. Charles Parish	Location: Rural
Title One: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Grade Levels: Pre-K - 5 th
% Free/Reduced Lunch : 84%	Total Enrollment: 693
Ethnicity: 21% White 77% African American 2% Hispanic 0% Asian/Pacific Islander 0% Other	School Contact Person: Name: Pamdora M. Williams Position: Team Leader/ Reading Recovery Email: pwilliams1@stcharles.k12.la.us

<u>Luling Elementary Examples</u>	<u>Pages</u>
Teaming	7 - 8
Expectations	22 - 25
Lessons	54 - 59
Incentives	85 - 90
Consequences (Rule Violations)	120 - 127
Evaluation	162 - 166

School Name: George Cox Elementary	City/Town: Gretna, Louisiana
School District: Jefferson Parish	Location: Urban
Title One: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Grade Levels: Pre-K - 6 th
% Free/Reduced Lunch : 99%	Total Enrollment: 475
Ethnicity: <1% White 99% African American <1% Hispanic <1% Asian/Pacific Islander % Other	School Contact Person: Name: Claire Stubbs Position: Team Leader/ HOSTS Email: claire.stubbs@jppss.k12.la.us

<u>George Cox Elementary Examples</u>	<u>Pages</u>
Teaming	9 - 10
Expectations	26 - 30
Lessons	60 - 67
Incentives	91 - 99
Consequences (Rule Violations)	128 -132
Evaluation	167 -169

School Name: Linwood Middle	City/Town: Shreveport, Louisiana
School District: Caddo Parish	Location: Inner City
Title One: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Grade Levels: 6 th , 7 th , & 8 th
% Free/Reduced Lunch : 90%	Total Enrollment: 800
Ethnicity: 1% White 99% African American % Hispanic % Asian/Pacific Islander % Other	School Contact Person: Name: Sheryl H. Nix Position: Assistant Principal Email: snix@caddo.k12.la.us

<u>Linwood Middle Examples</u>	<u>Pages</u>
Teaming	11 - 12
Expectations	31 - 34
Lessons	68 - 72
Incentives	100 -106
Consequences (Rule Violations)	133 -138
Evaluation	170 -178

School Name: Denham Springs Freshman High	City/Town: Denham Springs
School District: Livingston Parish	Location: Urban
Title One: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Grade Levels: 9 th
% Free/Reduced Lunch : 0%	Total Enrollment: 550
Ethnicity: 95% White 4% African American % Hispanic % Asian/Pacific Islander 1% Other	School Contact Person: Name: Monica K. Ballay Position: Assistant Principal Email: monica.ballay@lpsb.org

<u>Denham Springs Freshman High Examples</u>	<u>Pages</u>
Teaming	13 - 14
Expectations	35 - 42
Lessons	73 - 76
Incentives	107 -110
Consequences (Rule Violations)	139 -150
Evaluation	179 -182

School Name: Waggaman Special School	City/Town: Waggaman, Louisiana
School District: Jefferson Parish	Location: Urban
Title One: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Grade Levels: K-7 th
% Free/Reduced Lunch : 90%	Total Enrollment: 82
Ethnicity: 7% White 91% African American 1% Hispanic 0% Asian/Pacific Islander 1% Other	School Contact Person: Name: Glenetrice Austin Position: Team Leader/Teacher Email: ggaustin@hotmail.com

<u>Waggaman Special School Examples</u>	<u>Pages</u>
Teaming	-
Expectations	43 - 44
Lessons	77 - 80
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